



# Preventing exposure to COVID-19 Post-Secondary Education Sector

June 17, 2020

## Introduction

As the global pandemic of COVID-19 persists, CUPE wants to ensure that employers and members continue to implement leading practices to prevent workplace exposure to the virus which causes COVID-19.

The guidance in this document is specific to addressing the hazard related to COVID-19. It is intended to assist CUPE health and safety activists in their efforts to ensure that adequate protections are in place for members. In the case of those workplaces that have suspended operations, the guidance is intended to assist in implementing effective controls prior to the resumption of normal operations.

The information linked below helps highlight some of hazards that increase the likelihood of exposure. Find CUPE's COVID-19 resources here:

- [General Occupational Guidelines for COVID-19](#)
- [COVID-19 Fact Sheet](#)
- [COVID-19 and the Right to Refuse Unsafe Work](#)
- [COVID-19 Cleaning and Disinfecting](#)
- [COVID-19 Personal Protective Equipment](#)
- [COVID-19 and the Use of Masks and Respirators](#)
- [COVID-19 Masks and Face Coverings](#)
- [Good Hygiene Practices and the Respiratory \(Cough\) Etiquette](#)

It remains vital that employers continue to work with their (joint) health and safety committee about the best way to control sector-specific hazards during this pandemic.

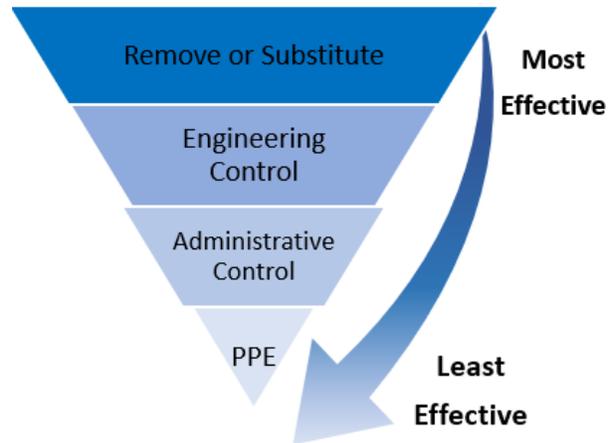
**This document provides specific guidance to CUPE members working in the post-secondary sector. General guidance can be found [HERE](#) and should be reviewed in conjunction with this document.**

CUPE post-secondary sector workers are employed in universities, colleges and student-led organizations and represent both academic workers, which include instructors, researchers, teaching assistants and lab techs and support staff including those that work in grounds and building maintenance, libraries, food services, caretaking, information technology, clerical support and administration. Many of workplaces will contain unique, and potentially hazards, settings such as laboratories that require additional specific hazard controls. Please consult

your local workplace health and safety committee and your CUPE National Servicing Representative to access more specific information on unique workplace settings.

## Hierarchy of controls

*Occupational Health and Safety (OH&S) is concerned with identifying workplace hazards and implementing control measures that reduce the risk of hazards leading to illness or injury.* In the field of OH&S there is a concept called the “hierarchy of controls”. This is the broad category of controls that can be used to address hazards found in the workplace. They range from the strongest controls (eliminating the hazard) to the weakest controls (personal protective equipment PPE).



*Personal protective equipment (PPE) is not the most effective hazard control.* It is a last resort when the hazard cannot be adequately addressed using more effective controls “up” the hierarchy. Due to pervasive media coverage of PPE shortages across the world, and due to PPE’s vital role as one of many control measures that workplaces utilize, there is a common misconception that PPE is the best (or only) hazard control that can protect workers from COVID-19. This is a potentially dangerous assumption. It limits the discussion to, and consideration for, stronger control measures. CUPE members, locals and health and safety activists should be pushing for the best protections for their members.

When choosing controls, don’t forget other hazards and how they might be affected by new controls (for example, the hazard of working alone while practicing physical distancing and reduced number of people in the workplace or the PPE needed for cleaning). Also ensure that controls do not introduce new hazards into the workplace.

All the following sample hazard controls should be considered in addition to any other legislative and regulatory requirements such as policies and procedures for working alone, preventing violence, and so on.

Post-secondary workers have a unique and important perspective in evaluating the effectiveness of controls proposed by the employer as they understand best how these tasks are performed in practice and what impediments there may be to implement administrative controls.

Remember: control of hazards related to COVID-19 are just one part of a much larger employer health and safety program. **All the following hazard controls must be continuously monitored, evaluated, updated and revised in conjunction with your Health and Safety Committee or representative.**

## **Hazard Controls for the post-secondary sector:**

### **Elimination**

All post-secondary facilities must take every precaution reasonable to eliminate the potential of a worker's exposure to COVID-19. As we've seen in other workplace sectors, the virus can be easily spread among workers, students and contractors where adequate controls are not in place. As such, post-secondary employers must eliminate the possibility of anyone with a suspected or confirmed case of COVID-19 from accessing the workplace.

In post-secondary workplaces, consider some of these elimination controls:

- Remote work arrangements remain among the strongest protections available and should be explored fully before other hazard controls are contemplated.
  - A thorough analysis of tasks should be performed to identify those which would be suitable for remote work.
  - If contemplating remote work, attention should be placed on ensuring that workers have the appropriate resources and support to perform those tasks. (e.g. they should have the appropriate telecommunication equipment, tech support or the name of their supervisor.).
- Workers who are sick must remain home. Employers should have clear rules around paid self-isolation and quarantine for those who are sick, or those who have been exposed to someone who has COVID-19. These plans should include how to handle situations with infected family members.
- Cancel all in-person non-critical programs until further notice.
- Conduct programs and meetings using a shared communications program (Facetime/Skype/zoom). See further guidance on meetings below.
- Reduce the use of paper that will be handled by multiple workers by using electronic documents.
- Ensure notifications or trade related information is communicated, electronically if possible, to all fellow staff on a regular basis.
- The public should be pre-screened by phone or computer before appointments are scheduled using the most recent medical definitions for COVID-19 from provincial health officers, Ministry of Health and / or Centre for Disease Control.

### **Engineering controls**

This category of controls involves using barriers or separations to prevent employees from being exposed to hazards. For example, plexiglass barriers and other hard or soft material (including vinyl) surfaces have become a common application during the COVID-19 pandemic, installed at points of contact with students, customers, contractors or other staff or when two metres (six feet) of distance cannot be maintained in all directions.

Wherever possible, it is better to create permanent or semi-permanent barriers before utilizing administrative controls or PPE. For example, many of us have become accustomed to seeing plexiglass barriers for cashiers at the grocery store that separates them from the customers.

In post-secondary workplaces, consider some of these engineering controls:

- Install barriers so that communication between staff and students or others is made behind plexiglass.
- Reduce shared offices to one-person offices and create additional office workspaces, properly spaced in all directions, within the facility.
- Ventilation systems can play an important role in preventing the spread of infections through the utilization of filters that catch the majority of particles and adjusting the system to mix in more fresh air. Ensure that ventilation systems are operating as designed.
- The furniture layout of workplaces should be used to promote physical distancing such as removing chairs around tables to promote a minimum of two metres (six feet) distance between others for seating.
- Visual markers (such as tape on the ground and signage) should be used to help promote physical distancing throughout the facility.
- Distribute disinfecting and sanitization materials so that they are available to the workers at point of use for all work sites.
- Provide tissues and lined garbage bins for use by students, customers, contractors and workers. “No touch” garbage cans with a foot pedal (for example) should be used.
- Determine new limits for the number of people permitted to enter each building and room to ensure people are able to maintain safe distancing of two metres (six feet) in all directions.
- **Screening** (engineering considerations)
  - Implementing a process for effective and mandatory screening protocols by trained workers when entering the facility will help ensure people with potential COVID-19 symptoms are identified and not allowed access to the building.
  - Screening must apply to all who enter the building (staff, students, essential visitors, external agencies and contractors etc.).
  - Information should also be provided to visitors about restrictions in place to limit the access to the workplace to essential visitors only.
  - Ensure people can only enter a building through an entrance where screening takes place.
  - Where possible, in person screening should be done through engineered barriers (such as Plexiglas) or appropriate PPE must be supplied to the persons doing the screening (see below).
  - Screening processes may include self-assessment, on-site screening from two metres (six feet) away and with appropriate controls, with daily logs kept for all students, visitors, customers, contractors and staff entering the building, and phone calls to members/contractors.

## **Vehicle use**

- If it is safe (consider working alone hazards) travel for work should be in separate vehicles.
- If it is practical, workers should use the same vehicle each day.
- Where single vehicle use is not possible, follow these measures:
  - use appropriate respiratory PPE [see fact sheets listed above];
  - reduce the number of workers per trip and increase the overall number of trips needed to transport workers to a worksite, if necessary; and
  - provide disinfection and sanitization products to clean vehicles between driver and passenger changes.

## **Administrative Controls**

Administrative controls are workplace rules that control or alter the way the work is done. These may include things like the timing of work, policies and work practices such as standards and operating procedures.

In the post-secondary sector consider some of these additional administrative controls:

### **General**

- Employers must develop a comprehensive Exposure Control Plan, including ongoing hazard assessments (more than one may be required as circumstances, hazards and risks change) when anyone is confirmed or contact with cases of COVID or after having travelled internationally.
- If in-person meetings must happen, limit meetings and hold meetings outside or in a large space to allow for physical distancing of at least two metres (six feet) between people.
- Food must always be protected from contamination. This may include ensuring guards or coverings for food, and utensils.
- As much as possible, practice physical distancing between coworkers, patients/residents and essential external visitors (where permitted).
- Employers must have written COVID-19 policies, standard operating procedures and training programs for all classifications as part of their overall occupational health and safety information programs.
- Develop a method of clear and effective communication to workers because of how quickly information is changing. Workers need to *know what to do* in response to the changing working conditions.
- Update the Pandemic Plan, in consultation with the health and safety committee as often as necessary to protect workers.

### **Screening (administrative considerations)**

- Employers need to provide appropriate training for the people staffing the screening areas (see screening in engineering controls above).

- Designated employees should be selected and trained to screen people who would enter the building (these jobs should not be rotated).
- Employers must develop a response plan for how workers direct visitors to not come into the workplace and maintain disinfection for when workers or visitors have been identified as suspected or confirmed or have symptoms of COVID-19.
- Staff should *self-assess* for symptoms prior to entering the location, mid-shift and at the end of the shift.
- Employers need to determine all the processes involved in screening including, what screening will be done, how screening areas will be stocked, how screening areas will be cleaned and sanitized and how waste management at these areas will be handled.
- Establish a designated area where ill/suspected workers/visitors may wait while either being screened or when they are waiting to go home. That designated area would have dedicated staff and equipment to ensure proper familiarity with putting on and taking off PPE protocols and other safety processes.
- For workers who will travel to other locations (e.g. residence buildings), employers will need to establish pre-screening procedures. During screening, workers should also ask about any other person who will be in the area during the appointment and where appropriate, screen this person for COVID-19 using the most recent medical definitions for COVID-19 from provincial health officers, Ministry of Health and / or Centers for Disease Control and Prevention. This applies to visitors to work sites such as where students live (e.g. residential facilities).
- Point of work screening should be performed (following previous steps) if additional people not identified in the original pre-screen are present (for example, at the residence).

#### **Limiting movement of staff and equipment**

- Reduce travel between service locations and limit normally transient workers and cleaning staff to one site, if possible.
- Reduce staff movements between rooms and sections of the workplace.
- Avoid sharing equipment between rooms and with other staff. If equipment sharing is unavoidable, ensure the equipment is disinfected before and after every use.

#### **Physical Distancing**

- Where workers must be in contact with the public, or have meetings with the public, the employer should ensure that physical distancing of at least two metres (six feet) between persons occurs where possible (or with a physical barrier like plexiglass, as discussed above).
- If physical barriers aren't possible, communication should be done at distances greater than two metres (six feet).
- Stagger break times to reduce numbers of staff in proximity in break rooms.
- When possible, minimize the number of workers at one time on-site. If possible, stagger work so that workers (including maintenance or other non-standard activities) can maintain two metres (six feet).

- Stagger trades and their work locations, meetings, breaks, tool cribs, safety toolbox talks, and orientations to maintain physical distancing of two metres (six feet).
- Discuss with crews how to perform work safely while maintaining distance. Modify production schedules if necessary.
- Employers should designate and affix signage indicating single direction travel paths for worksites and stairwells for workers and the public.
- If workers must work in close proximity, keep them on the same team from day to day and avoid mixing to reduce the potential of exposure between work teams.
- Eliminate the use of cash for all transactions. Forms of payments will only be done by credit, debit and or online.
- Reduce the number of people wherever possible at pick up and delivery locations (e.g. cease nonessential work; staggered, shorter work hours).
- Limit unnecessary on-site contact between workers and between workers and outside service providers.
- Minimize contact during sign-in. Have the supervisor sign in for people (or provide separate pens), or have people text the supervisor. Clean any sign-in devices between users.
- Avoid close greetings like hugs or handshakes.

### **Cleaning and Disinfecting**

- Employers should have a procedure and supplies for hand hygiene (and other exposed areas) for workers and students etc. that provide people the ability to wash for at least 20 seconds with soap.
- When washing with soap is not possible, workers should be supplied with a sanitizing liquid (at least 60% ethanol or 70% isopropanol disinfectant).
- Staff should wash their hands as soon as they enter the building. Handwashing or sanitizing stations should be made available in the entrance of the building.
- Keep a bucket or laundry basket close by for items to be deposited when they need to be cleaned.
- The employer should ensure enhanced disinfecting of surfaces, particularly “high touch” surfaces in all workplaces, vehicles and equipment or any other work duty related surface.
- There should be a particular disinfection program to deal with any confirmed cases of COVID-19 including what surfaces are to be cleaned, when, how often, with what disinfectants and by whom. This should include personal protective equipment as required by the Exposure Control Program and Hazard Assessment (see PPE section below).
- The employer must establish a tracking system of when the tasks were completed.
- While working, cleaning staff should close off the area to other people.

- Place posters that encourage hand hygiene, and respiratory etiquette at the entrance to the workplace and in other areas where they will be seen; graphics will be more useful than words.
- Use damp cleaning methods such as damp clean cloths, and/or a wet mop. Do not dust or sweep which can distribute virus droplets (fomites) into the air.
- It is important that when employers require workers to use hazardous products, that workers are trained ([See CUPE's WHMIS Sheet](#)).

### **Waste Management**

- Have an appropriate waste management system to handle potential and contaminated waste (like used PPE) and ensure that workers know what those processes are.
- Contaminated items used by a person diagnosed or suspected to have COVID-19 should be placed in a plastic bag before disposing of it with other waste (double bagged).
- Wash hands appropriately with soap and water after handling contaminated items (even if gloves were used).
- Contaminated disposable cleaning items such as mop heads, cloths, etc. should be placed in a lined garbage bin before disposing of these items with regular waste via double bagging the items within a main garbage bag. Reusable cleaning items can be washed using regular laundry soap and hot water (60-90°C).

### **Personal Protective Equipment**

PPE is worn by individuals to reduce exposure when in close contact to suspected or confirmed cases of COVID-19. PPE is a last resort and the lowest level of hazard control. If it is required to be worn, library workers should be mindful of the following:

- If physical distancing cannot be maintained, workers should be provided, at a minimum, a disposable surgical mask. A fit-tested N-95 respirator (or greater) is preferable.
- The equipment should be properly fitted, including respirator fit testing as necessary.
- Provide disposable gloves if an employee is not able to frequently wash or sanitize their hands and must contact people or surfaces that have not been recently sanitized.
- The Employer must provide appropriate training about when PPE must be worn, how it must be put on and taken off and disposed of, and what its limitations are.
- Determine usage rates of PPE and ensure that there are enough PPE supplies so that workers are not required to share (this applies to either COVID-19-related PPE or regular PPE required to perform duties safely).
- If appropriate PPE cannot be worn or are not available, the worker should be reassigned to another work area. Workers have the right to refuse unsafe work [see fact sheet above].
- All PPE should be assessed for worker allergies or reactions to the PPE materials. If the worker is unable to wear the personal protective equipment, and hypoallergenic

alternatives are not available, the worker should be reassigned to another work area without loss of pay or benefits as a result.

- All PPE should be regularly inspected for defects or damage.
- Depending on the department, eye protection such as goggles may be an important protection for workers in direct contact with suspected or confirmed cases of COVID-19. A full-face shield has the added benefit of protecting the mask underneath and can extend the useful life of a disposable mask by preventing it from contact with contaminants.
- Depending on the department, gowns/body coverings may be needed to prevent clothing from becoming contaminated. Gowns should be considered if there is a potential clothing to become contaminated by another person's respiratory droplets.
- Provide every staff with hand sanitizers at their working stations or in their office space.
- Ensure staff vehicles are supplied with:
  - Hand sanitizers – with a concentration of at least 60% ethanol or 70% isopropanol disinfectant;
  - Tissues to catch coughs and sneezes; and
  - Wipes appropriate to ensure clean and disinfected surfaces, especially commonly touched vehicle surfaces and equipment (for example, steering wheel, door handles, dashboard, delivery carts).

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